# **Teaching Fellowship**



## **Position Summary**

### **Teaching Fellowship (Year 1)**

This fellowship is designed to develop your expertise in delivering high-quality literacy instruction to emergent readers and writers, especially through Structured Word Inquiry. Our main focus is teaching reading and writing skills to children (grades K-6) using a strength-based approach, and then sharing evidenced-based literacy practices with educators and families.

As you complete training, observation, and guided participation, you will gradually take on more responsibility for planning and leading programs. Throughout the fellowship, Teaching Fellows work on a range of projects tailored to their strengths, learning objectives, and career goals. The fall 2023 fellowship is an average of 35 hours per academic week, with the option for reduced hours during school breaks. Non-academic weeks may include opportunities to add experiences such as pop-up storytimes, nature journaling workshops, research into relevant topics, outreach to the area community, marketing and fund development tasks. Opportunities to conceive, plan, and execute your ideas in alignment with our mission! NOTE: Applicants must be willing to commute to schools in San Francisco Monday through Friday. We do offer a "Green Commute" stipend to offset the cost of public transportation or ride share.

#### Small Group and Individual Reading Instruction

General responsibilities include

- Plan and deliver small group pull-out literacy instruction in a school setting in San Francisco
- Plan and deliver individual literacy tutoring and/or educational therapy remotely, in our Oakland office, in local parks, and in local schools
- Prepare and document intake and ongoing assessments and collect work samples/portfolios
- Plan your schedule across multiple locations and coordinate with stakeholders
- Track attendance and submit daily documentation (lesson plans, service logs, etc.)
- Liaison with school leaders, classroom teachers, and families to ensure continuity of instruction
- Employ anti-racist and strengths-based teaching principles and actively work to expand learning in these areas
- Participate in fellowship activities
  - Build knowledge and skills through professional development opportunities, reading academic articles, etc
  - Participate in weekly Teaching Fellows meetings and related research
  - Share resources and ideas through writing, social media, trainings, etc.
- Other duties as assigned

### **Education & Experience**

- BA in Education, liberal studies, related field or equivalent experience
- Experience teaching TK-4th graders (this can be in a variety of non-traditional settings)
- Ability to work with a culturally diverse population and a variety of stakeholders and audiences
- Positive behavior supports, Responsive Classroom, or similar skills/training/experience
- Must be reliable, highly organized and have good interpersonal skills
- Must be proficient in Google Suite and Zoom and willing to learn other programs including Asana

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## Other qualifications we'd love to hear about!

- Proactive and highly motivated; comfortable solving problems and also asking questions
- Passion for working with young children
- Experience working with children with special needs
- Experience working with families from diverse cultural, ethnic, linguistic backgrounds
- Outdoor or science education experience; project-based learning experience

## **Compensation and Benefits**

- \$23-26/hr depending on experience
- One week paid organization-wide vacation in December
- Paid sick leave
- Technology stipend
- Green commute stipend
- Optional payroll withdrawal Roth IRA
- On-going paid professional development
  - Mentorship and guided hands-on experience in our collaborative learning community
  - Paid trainings with Structured Word Inquiry experts and other leaders in the field
- Support for induction activities for clearing credential or educational therapy board certification

ALL EMPLOYEES MUST PASS A DOJ/FBI BACKGROUND CHECK AND COMPLETE (PAID) CPR/FIRST AID, MANDATED REPORTER AND HARASSMENT TRAINING AND HAVE A CLEAR TB TEST WITHIN THE FIRST TWO WEEKS OF HIRE AND PRIOR TO ANY INTERACTION WITH CHILDREN AND FAMILIES.

#### To Apply:

Submit a resume highlighting relevant experiences and cover letter outlining your interest in this specific position to carol@wordsinthewild.org. ALL APPLICANTS MUST ALSO fill out the Teaching Fellow application that can be found on our website: https://www.wordsinthewild.org/teaching-fellows

#### **Anti-Discrimination Statement**

Words in the Wild is a 501(c)(3) non-profit organization. We are an equal-opportunity employer and do not discriminate with regard to race, color, religion, ancestry, national origin, age, sex, sexual orientation, gender identity or expression, medical condition, genetic information, marital status, military status, or disability.

#### **Mission Statement**

At Words in the Wild, it is our mission to make learning to read and write a joyful pursuit for children and the adults who teach and love them. Our programs invite children, families, and educators to build a community of wonder and exploration in literacy as we revolutionize the way reading is taught. Together, we're working for a choice-filled future where all children become confident, independent readers and writers who apply their abilities to pursue their biggest, wildest dreams!

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